



G.W. Graham Return to School Plan

September 2020

September Restart Plan

The Ministry of Education has a five-stage approach for resuming in-class instruction in a measured way to align with B.C.'s Restart Plan. At G.W. Graham Secondary School, each stage will be guided by health and safety guidelines, measures, protocols and orders as well as the principles developed for continuity of learning during the pandemic:

- Maintain a healthy and safe environment for all students, families, and employees.
- Provide the services needed to support the children of our essential workers (ESWs).
- Support vulnerable students who may need special assistance.
- Provide continuity of educational opportunities for all students.

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
COHORT SIZE <ul style="list-style-type: none"> • Elementary: No limit • Middle: No limit • Secondary: No limit 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 60 • Middle: 60 • Secondary: 120 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 30 • Middle: 30 • Secondary: 60 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 30 • Middle: 30 • Secondary: 30 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 0 • Middle: 0 • Secondary: 0
DENSITY TARGETS Not applicable	DENSITY TARGETS Not applicable	DENSITY TARGETS 50% for all schools	DENSITY TARGETS 25% for all schools	DENSITY TARGETS 0% for all schools
IN-CLASS INSTRUCTION: Full-time all students, all grades.	IN-CLASS INSTRUCTION: Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> • children of essential service workers • students with disabilities/diverse abilities • students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits and density targets. Self-directed and remote learning supplements in-class instruction.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> • children of essential service workers • students with disabilities/diverse abilities • students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits and density targets. Self-directed and remote learning supplements in-class instruction.	IN-CLASS INSTRUCTION: Suspend in-class instruction for all students Self-directed and remote learning in place of in-class instruction.

What can parents, students, and staff expect during the 2020-2021 school year?

Stages 1 through 5: In-class attendance and on-line learning requirements

- Throughout the 2020-2021 school year, G.W. Graham students and staff may experience varying degrees of in-class instruction and on-line requirements.

- Any increase or decrease of in-class instruction and on-line requirement will occur in a gradual and controlled manner while ensuring health and safety measures to reduce the risk of Covid-19 transmission are in place.
- School density targets have been established to ensure the number of students at G.W. Graham Secondary School is manageable and aligns with public health guidance.
- Varying density targets established in Stages 1 through 5 will impact classroom schedules and both in-school attendance and on-line requirements.

Regular Communication

- Ongoing information from G.W. Graham Secondary School that provides detail related to current stage requirements will be communicated to home via email and social media sites.
- Regular information updates will also be made available on school & district websites.

Health & Safety Measures

- See “G.W. Graham Stage 2 Covid-19 Protocols”.

Timetable: 1 Block Schedule

This innovative course schedule has been utilized by post-secondary institutions and secondary schools for more than 40 years with additional educational institutions adopting this model during the COVID-19 pandemic. It consists of a focused calendar where students take one class at a time rather than 4-8 academic courses concurrently in a traditional semester or linear schedule.

The 1 Block Schedule Basics:

- A block lasts for approximately five weeks or 22 consecutive days.
- One block is equal to one class on the semester plan.
- Students will take four blocks per semester similar to the semester schedule.
- Classes will meet as per attached bell schedule (see: “September Start Up Plan”).
- There is an opportunity for applicable labs or project-based learning in the afternoon; however, teachers have the ability to schedule classes in the format they feel is most suited to the subject matter.



Questions and Answers:

Will students be limited in their course selections?

By adopting the 1 Block Schedule, G.W. Graham will be able to continue to offer 100% of course offerings to all students in Grades 9-12. Alternatively, moving to a 120-grouping structure in the traditional semester or Copernican system would drastically reduce course offerings (see: “Schedule Comparison” below) with most students not able to get into desired electives OR some required electives for post-secondary programs.

Schedule Comparison:

	Semester Schedule	Copernican Schedule	1 Block Schedule	120 Grouping Schedule
Course credit value	Each course is valued at 4 credits	Each course is valued at 4 credits Students earn academic credit in the same way as students on a semester plan	Each course is valued at 4 credits Students earn academic credit in the same way as students on a semester plan	Each course is valued at 4 credits Students earn academic credit in the same way as students on a semester plan
Number of courses per semester	Four courses per semester Eight classes per year for a total of 32 credits	Two courses per term Eight classes per year for a total of 32 credits.	One course every five-week period Eight classes per year for a total of 32 credits	Four classes per semester Eight classes per year for a total of 32 credits
Number of courses available for students	281 courses available	281 courses available	281 courses available	96 courses available (24 courses/grade) 34% of normal offerings available with a significant reduction of elective choices

With Cohorts of 120:

318 Grade 9 = 3 sections of 120 students with 12 courses/semester = 24 courses offerings/year
 319 Grade 10 = 3 sections of 120 students with 12 courses/semester = 24 courses offerings/year
 317 Grade 11 = 3 sections of 120 students with 12 courses/semester = 24 courses offerings/year
 328 Grade 12 = 3 sections of 120 students with 12 courses/semester = 24 courses offerings/year

Total courses offered school-wide = 96 courses

How will students and staff transition through varying stages should they change?

Regardless of what occurs with the COVID19 Pandemic, students and staff are only required to focus on one course. If a second wave occurs, the transition to a hybrid model of in-class instruction/online, or one hundred percent online, the transition and disruption will be less significant than both semester and Copernican schedules where multiple courses and processes for continued learning would be required.

How will the 1 Block schedule assist with new and vulnerable students?

By taking one class at a time, student's time will be spent learning deeply on a singular focused subject with extended access to ongoing teacher support. Teachers and students will have the opportunity to quickly develop a strong relationship due to the small teacher/student contact ratio. Utilizing the 1 class structure, teachers will be responsible for an average of 28 students at a time and will be able to closely monitor students who are struggling or experiencing adversity.

How will Learning Assistance be provided to assist and support students?

Learning Assistance will be provided by utilizing a blended model of push-in (support occurring in the classroom) and a pull-out (support in the LA classroom) depending on the subject matter, the structure of the class and the needs of the student.

If a COVID-19 outbreak occurs, how does the 1 Block schedule assist in reducing the spread?

Should a COVID-19 outbreak occur, contact tracing and identifying possible affected students & staff will be significantly quicker and more efficient. Student and staff in-class contact will be up to 80% less than the semester and Copernican schedules.

How will FLEX be offered in the 1 Block Schedule?

Students will have a 24-minute session each morning to meet with their current teacher. This time may be used to:

- Access additional support.
- Check in and connect.
- Work on a passion project of choice.
- Complete their FLEX assignments.

This time will also be used for students to connect with specialty program teachers (Music, Outdoor Education, Peer Tutoring, Yearbook, etc.). During this time, students will be physical distancing or wearing a mask when outside of their octet course.

NOTE: An online FLEX assignment will be a requirement for all students as part of the final evaluation of FLEX.

Will the 1 Block Schedule be occurring the entire 2020-21 school year?

There is a high probability that the 1 block schedule will be in effect for the duration of the 2020-21 school year. Depending on how the COVID-19 pandemic progresses, there may be an opportunity to move to Stage 1 (typical school schedule) at the beginning of Semester 2. Stages 2 to 5 of the Ministry of Education's 5 Stage Framework will involve a 1 block schedule.